RtI & SBS & the Interventionist Framework

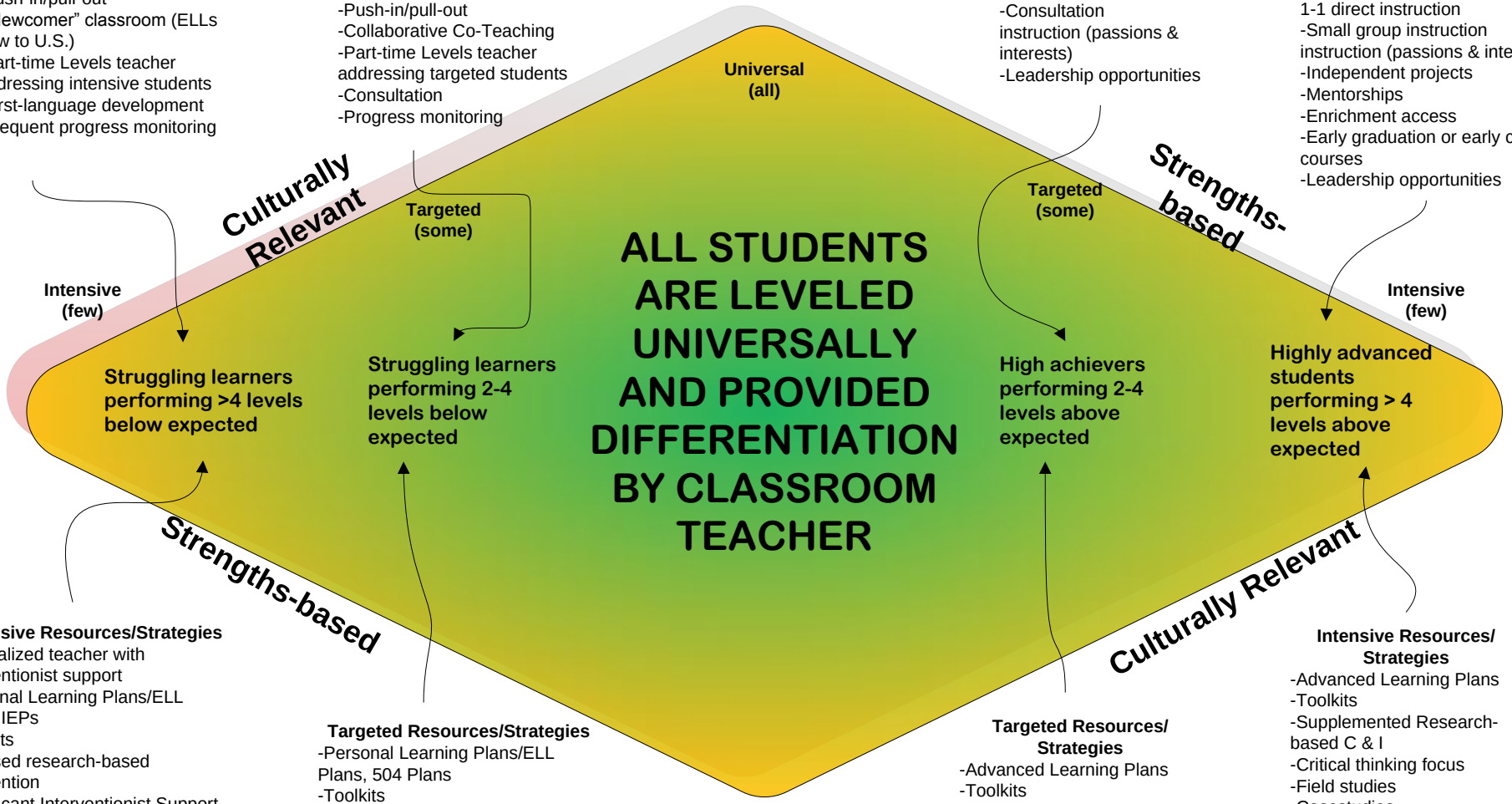
Adams County School District 50

Intensive Instructional Approaches
-1-1 direct instruction
-Small group specialized instruction
-Push-in/pull-out
-"Newcomer" classroom (ELLs new to U.S.)
-Part-time Levels teacher addressing intensive students
-First-language development
-Frequent progress monitoring

Targeted Instructional Approaches
-Interventionist support
-Small group supplemental instruction (e.g., double-dosing).
-Push-in/pull-out
-Collaborative Co-Teaching
-Part-time Levels teacher addressing targeted students
-Consultation
-Progress monitoring

Targeted Instructional Approaches
-Interventionist support
-Before- after-school enrichment
-Collaborative Co-Teaching
-Consultation instruction (passions & interests)
-Leadership opportunities

Intensive Instructional Approaches
-Long-distance learning
1-1 direct instruction
-Small group instruction instruction (passions & interests)
-Independent projects
-Mentorships
-Enrichment access
-Early graduation or early college courses
-Leadership opportunities



Intensive Resources/Strategies
-Specialized teacher with Interventionist support
-Personal Learning Plans/ELL Plans, IEPs
-Toolkits
-Focused research-based Intervention
-Significant Interventionist Support
-Increased Para support
-Curriculum Modifications
-Extended Evidence Outcomes (EEO)
-Alternative placements

Targeted Resources/Strategies
-Personal Learning Plans/ELL Plans, 504 Plans
-Toolkits
-Supplemented research-based Intervention
-Moderate Interventionist Support
-Para support (if needed)
-Accommodations

Targeted Resources/ Strategies
-Advanced Learning Plans
-Toolkits
-Supplemented Research-based C& I
-Moderate Interventionist Support
-Targeted field trips of interest

Intensive Resources/ Strategies
-Advanced Learning Plans
-Toolkits
-Supplemented Research-based C & I
-Critical thinking focus
-Field studies
-Casestudies